

Oyster River Cooperative School District

Regular Meeting Minutes _ REVISED 02/04/21

January 20, 2021

DRAFT

SCHOOL BOARD PRESENT: Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland, Yusi Turell. **Student Representative:** Megan Deane

ADMINISTRATORS PRESENT: James Morse, Todd Allen, Sue Caswell, Suzanne Filippone, Jay Richard,

STAFF PRESENT:

GUEST PRESENT: There were 2 members in the audience.

CALLED TO ORDER at 7:00 PM by Tom Newkirk

Tom Newkirk requested that under agenda item XIII that the order for Nonpublic for the Superintendent evaluation and the Non-Meeting for negotiations be reversed.

Michael Williams asked to add under the discussion items, Chartering a course for Communication. There were no additional requested and approval of the agenda as amended was needed.

II. APPROVAL OF AGENDA:

Brian Cisneros moved to approve the agenda as amended, 2nd by Denise Day. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

At this time Tom introduced public comment and as there was only one, they would be allotted 3 minutes.

III. PUBLIC COMMENTS:

Laura Vittoriso from Barrington stated that we are 10 months into the pandemic and there is a little light at the end of the tunnel. She went on to say that there is no wrong or right way to teach during this time. The elementary schools have on average 160 hours of in-person learning were as he high school for the same time frame has participated in 14 hours of in-person learning. She is concerned for the student's mental health during this time.

There were no additional public comments and it finished at 7:06 PM.

IV. APPROVAL OF MINUTES:

Motion to approve the January 6, 2021 regular meeting minutes:

Revisions:

Denise Day requested that on page 9 under committee updates that Long Range Planning Committee be added to her comment.

Denise Day moved to approve the January 6, 2021 regular meeting minutes as revised, 2nd by Brian Cisneros. Motion passed with a vote of 7-0. Student Representative voting in the affirmative.

Motion to approve the January 6, 2021 non-public meeting minutes:

Revisions: None

Denise Day moved to approve the January 6, 2021 non-public meeting minutes as written, 2nd by Brian Cisneros. Motion passed with a vote of 7-0. Student Representative voting in the affirmative.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:

A. District: None

B. Board:

Denise Day was disappointed that the Guild was unable to come this evening and that she personally was looking forward to hearing from the teachers.

Yusi Turell commented that she wished there was a structural way to build in time for the Board and the Guild to communicate regularly. She suggested that the Board consider having a non-voting teacher representative on the Board.

VI. UNANIMOUS CONSENT AGENDA:

Motion to approve the agenda items listed under the unanimous consent agenda:

Al Howland made a motion to approve the Unanimous Consent agenda to adopt FY22 budget for Deliberative Session, approve and sign default budget for Deliberative Session, approve and sign 2021 Warrant Article for Deliberative Session, and approve and sign MS26, 2nd by Brian Cisneros. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

VII. DISTRICT REPORTS:

A. Assistant Superintendent Reports:

District Testing Update – SAT/HS – STAR Assessment

Todd Allen began by stating that he would like to report out on two items before he begins his presentation on testing. He stated that he was sad to report that there were no Sabbatical requests submitted for next year. He went on to thanked Denise Day for her willingness to be the Board representative on that committee.

Additionally, he referred the Board to the Metric that is in their folders, and that this was updated as of yesterday due to the Martin Luther King holiday on Monday. He went on to say that this is the third consecutive week using this metric and that once updated it is reviewed by the Local Governance Committee. He discussed the various columns and where they are falling on the chart and stated that the transmission rate is in the lowest category. He again reminded the Board that the website contains the case counts not only for Durham, Lee and Madbury, but for Barrington and Dover as well.

Todd asked the Board if they had any questions or comments.

Yusi Turell stated that there are many columns that we do not have control over. She did state that UNH has a state-of-the-art lab and that their testing is expanding beyond the university and asked if there was a way to partnership with UNH.

Dr. Morse stated that he has been in contact with UNH and that they had requested from the District additional information and that at this time the testing capacity was being reviewed for families only not staff. He will recontact UNH and ask about staff testing.

Todd stated that staff is not having trouble getting tested fairly rapidly and that he heard that appointments are made in the morning for that same day, and results are presented the next day.

District Testing Update

Todd began by stating that the disruptions to school created by the pandemic have raised concern about the academic achievement of our students. Regardless of students learning in-person or remote, the maintaining of six-foot distancing, reducing class sizes, less student-teacher contact time, resulting in less instruction time for students it cannot be ignored and directly impacts student achievement. The SAT is used by ORCSD to measure student academic achievement. New Hampshire adopted the SAT as our state assessment in 2016. Testing is normally done in the Fall for 11th graders, however with the pandemic the testing was done for this group as 12th graders in the fall.

Todd went on to discuss and compare the results of the SAT testing from the Fall of 2018 through the Fall of 2020. He went on to state that the average score for ORCSD in Fall 2020 was identical to the Spring of 2019. Our students compared extremely well to state averages. He did point out that there was a lower participation rate this fall due to individual COVID concerns related to it being an in-person test. Todd presented graphs showing the SAT testing data and comparisons.

Star Assessment

Is a computer-based adaptive assessment for Math and Reading that is given to OR students in grades 2 – 8 three times a year. It is given in these intervals to allow us to track progress of students over the course of the year on core skills and provides opportunity to make adjustments in instruction where necessary to help students stay on track. Due to moving to remote learning last spring, we were unable to do the Star Assessment at the end of last year, and due to COVID related issues were not able to implement it with the 9th graders this fall. They will participate in the winter assessment at the end of this month.

He stated that reviewing the historical context is the best way to look at Star data. His graphs compared data from the Fall 2018 through the Fall 2020 in both Reading and Math. He stated that at each level in the Fall of 2020 the students scored comparably to the previous fall implementations. There was a slight drop at the middle school level, but teachers are aware of this data and working to meet student needs through targeted learning. Star data is formative, meaning teachers use the data to adjust instruction. The goal is to see progress from fall to winter and winter to spring.

Todd went on to state that as a school district we care deeply about our student's academic, social emotional and physical health and as such our priorities have temporarily shifted to address the health and safety needs of our students and staff. As always, the core elements have been and always will be vital components of the ORCSD.

Todd asked the Board if they had any questions.

Tom Newkirk asked if all the tests were done in school.

Yusi Turell asked if there was a difference in test scores for remote verse hybrid students.

Michael Williams asked if there was any state base line date for comparison across the state.

Todd explained that the Star Assessment is not a State mandated test.

Megan Deane asked if there was a correlation between academic performance and the test scores on the Star assessment.

Todd answered the questions posed by the Board and student representative and went on to state that overall, our students are making adequate progress on core skill areas in math and reading. The SAT scores for fall 2020 are comparable to past years. The STAR data indicates a small drop-off in both math and reading that warrants continued monitoring but was not unexpected given the pandemic. Teachers and administrators are fully aware of the data and are actively making adjustments to meet student needs.

Todd thanked the Board.

B. Superintendent's Report:

Barrington Letter

Dr. Morse stated that the enclosed letter was in response to the meeting that the Board had with the Barrington School Board requesting that we adjust our tuition rate due to the pandemic. He wanted to make sure that the letter reflected the Boards perspective and if they had any suggested changes.

Tom Newkirk clarified that there was no written request from Barrington and that it was just an oral request.

Michael Williams clarified that there was no specific expense area requested.

Dr Morse confirmed that there was not a written request and also clarified that it was mostly capital costs that were questioned like heating and custodial services. He went on to state that we use a bottom-line budget which provides flexibility for the School Board and Administration and that we always end the year solvent.

Brian Cisneros moved to authorize the superintendent to send the Barrington letter, 2nd by Denise Day. Motion passed with a vote of 7-0. Student Representative voting in the affirmative.

Start Discussion on the Fall of 2021

Dr. Morse stated that he would like to begin a mini discussion with the Board for the summer and next fall. We would begin by developing a robust summer school program and move into the fall planning. He is cautiously optimistic that the vaccine will progress and availability for facility will move forward quickly. We will need to address the Board's expectations related to building a schedule to include a remote option.

A remote option has ramifications for K-12, but especially at the high school, given the unique and complicated course matrix used to schedule students. Topics for the coming weeks could include reasonable options that could be presented if the vast majority of students are in session, the staffing needs and unique costs associated with remote learning if majority of parents choose the traditional in-school model, and if the Board wants to preserve a remote option. Additionally, as in the past, if the Board has questions that they would like answered please send them to the superintendent.

Yusi Turell asked if the district was allowed to require all 15 years olds to get a vaccine. She also asked if they were 16 years old. She then asked what the district was thinking in terms of spacing for students.

Dr. Morse stated that we are not allowed to require vaccines unless approved by the state. He also noted that even if vaccines happen, we will still begin the school year with mask wearing and providing spacing as much as we can that allows for elbow room for students. He also stated that staffing would need to be closely monitored. Providing a remote option for the core high school classes would be difficult but providing remote options for small departments would be impossible.

Tom Newkirk asked that if you envisioned a remote model for 15- and 16-years old's could the expectation be that some of that would be through VLAC's and would we be responsible for this teaching.

Dr. Morse explained that core classes have a greater number of teachers, where art and physical education only have two or three teachers and some courses have one teacher. The elective courses would have to be VLACs.

Tom Newkirk stated that as a follow up to this possibly segregate remote teachers from regular teachers so that they would not have to do both.

A brief discussion ensued.

Brian Cisneros stated that for any of these plans to work we are going to need a full staff and asked if we are going to require all staff to be vaccinated.

Dr. Morse stated that we can have authority to require that employees be vaccinated, however, there are exceptions like severe allergies where someone would not be able to receive the shot.

Brian Cisneros asked if there was contractual issues that if you cannot get vaccinated then you would not be able to return.

Dr. Morse stated that if a small number still choose remote, we might be able to use that staff member in that capacity. The dynamics change quite a bit once the vaccine is available.

Dan Klein stated that if we learned anything from the Dover presentation and things to think about and anticipate, different scenarios as they unfold, I think that would really inform our thinking on this.

There was no additional questions or comments pertaining to this topic.

Dr. Morse stated that he had to report something good: the district received from Sally Tappan a check in the amount of \$10,000 on behalf of the drama program, in recognition of her husband, Richard Tappan, a retired ORCSD teacher. Dr. Morse stated that we will send a letter of acknowledgement thanking her for this donation.

Dr. Morse invited middle school Principal Jay Richard to the podium to update the Board on the middle school model progress.

Middle School Update

Jay began his update by stating that they are ready for January 26th and that transportation is planned and ready. He is working with the school nurse and the school nutrition director for students that want district provided meals.

He went on to say that he has completed several parent Teams Live events. The new model has been discussed and question and answer sessions have been completed. He has scheduled a Teams Live event with students for this Friday, and that they had a similar live event prior to the holiday break.

The parent surveys have been completed. He has had several staff meetings for planning and hired three staff members to cover the remote teachers. He is also working with UNH for sub coverage using interns. He went on to share the survey results. All in all, the response was great, with only 43 families not responding. He and his team reached out to these families individually with some parents not feeling safe to respond yet. 80% of the parents stated they felt comfortable sending their student in next week for the one day per grade model. He also stated that they have hired 4 para-educators to assist with the model.

Jay went on to explain that for safety they are using the MPR and café for lunch, keeping the 6' distancing, that mask wearing is constant with the exception of eating lunch and there is no snacks or eating in the classrooms. He also let the Board know that if someone requires a break from wearing their mask, that is done in the nurse's office.

Jay asked the Board if they had any questions.

Denise Day asked what the physical set up is for the cafeteria. She also asked where the buses drop off students. Jay explained the set up for lunch and that the drop off was in front of the school.

Dan Klein asked that if a student was uncomfortable or refused to remove their mask during the day including lunch, what accommodations are made for those students. Jay explained that parents can pick up their student and bring them outside the building for lunch.

Dan Klein asked if Jim Rozycki could increase the airflow in the building, especially the cafeteria. Jay responded that it is currently set to go off 4 times every hour and that they have also added separate ionizing machines into the air systems.

Dr. Morse stated that they have increased the amount of airflow throughout all district buildings and that they can be very cold if set to much. They are set to circulate regularly. Jay has also not used the smaller areas and is keeping staff and students to larger well-ventilated rooms.

Yusi asked what Jay was hearing or seeing in terms of teachers needing to teach in two modes and what prep work is needed to be done and the time required to do it.

Tom Newkirk asked Dr. Morse for his recommendation regarding the return for the middle school on January 26th.

Dr. Morse stated that Jay's building is in good shape in terms of staffing and he would absolutely recommend the January 26 model start. He also wanted to remind the Board that these models can change overnight.

Tom Newkirk asked Dr. Morse if he needed a motion to authorize this change.

Dr. Morse relayed to the Board that if the Board felt that they needed to make a motion, his only concern was that if something happens where the Board meets every two weeks, it reduces my flexibility to make decisions in a timely fashion. He asked the Board if they would feel comfortable allowing him to make these decisions as they arise instead of coming back to the Board.

Denise Day stated that it is imperative that we look at February vacation, with a possibility of reverting back to remote for two weeks, we need to be as flexible as possible. I would support Dr. Morse's decision.

Yusi Turell asked what other documentation is used besides this metric. What other systems have been put in place. She appreciated the medical experts that came in and suggested that maybe we could have an abbreviated version of that every other or every third meeting just in case these are not the right indicators.

Dr. Morse stated that once the Board adopted this metric, this is the document he will rely on. Todd is in contact with Megan every week for updates.

Todd stated that Megan does update him weekly and that she did mention the B117 variant that has shown up in Boston.

Jim stated that if there are any changes in her advice, he will update the Board.

Tom Newkirk stated that he feels that the sense of the Board is to allow Dr. Morse to take on this responsibility and not vote on it.

Al Howland stated that we already voted on the model and the metric giving him these two tools. It is not practical for the Board to micromanage and he is okay with him using his judgement.

The Board via consensus, not vote, indicated their agreement to allow the superintendent the authority to make decisions regarding opening/closings of schools.

High School Model Presentation

Before Suzanne began her presentation, she wanted to propose a graduation date of Friday, June 11 for the high school, with a rain date of Saturday, June 12. This would be 4 days earlier than the last scheduled day of school.

Tom asked when Suzanne wanted to approve this. She stated as soon as possible to allow planning time and confirming the date for students and parents.

Denise Day moved to approve as a graduation date, Friday, June 11, with a rain date of Saturday, June 12, 2nd by Dan Klein. Motion passed with a vote of 7-0. Student Representative endorsing the motion and voting in the affirmative.

Suzanne began her update by informing the Board that she is focusing on 2 specific areas: staffing, and parent survey results.

Regarding staffing, the 4 para-educator positions approved by the Board have not been filled. Currently, we have had one applicant and have extended the deadline for the position. Additionally, since the extension of this posting we have had a possible increase in the number of faculty who may be working remotely due to medical concerns.

A survey to families was opened on January 14th to inform us of their preferences around the 50% AM/PM Model. During this time there were multiple reminders sent home to families to complete this survey and the deadline for completion was extended to early morning on Tuesday, January 19th.

Suzanne shared the survey results with the Board and out of 837 there were 663 responses or 79% of the total population. Of that number 303 stated that they would remain remote for the remainder of the school year. In addition, a tiered question for a date to start was also part of the survey and resulted in 291 wanting to start in February, 330 want to start two weeks after February Break, (or March 15) and 361 want to start at the beginning of Quarter 4 in April.

Megan Deane stated that it looks like we will not be returning in February. She asked if additional surveys will be done as we progress through the weeks further into spring.

Denise Day was very surprised at the results and stated that this was not what she was hearing from parents. She stated that with only 291 willing to come back in February, would the lost classroom time be worth it. Questioning whether we should hold off implementing the 50% model until after February vacation.

Yusi Turell stated that once we hear from others it may be at 50%. She also referred to the group of parents that come in with different opinions of opening or not opening. We also had the survey in October that projected that we might have the higher number. She believes that 50% is worth a discussion about whether that's a high number or too low a number.

Denise clarified that 291 was 1/3 of the population, so that's roughly 33%

Michael Williams stated that it is 43% of the total responses.

Dr. Morse asked Suzanne that the implication of starting whether 35 or 43% on classes.

Suzanne stated that it depends on the number of students coming in.

Megan Deane stated that in terms of changing the model with the data now, February is not a doable date. She has spoken with some students and they are not comfortable returning now. With a new survey the percentage may change in favor of a March or April return.

Dan Klein asked Suzanne if it was her sense that the drop in interest in in-person from last fall to the most current data correlates with people now being able to see the model, for students in particular, a sacrifice of synchronous/asynchronous, direct instruction with teachers, recalibrating their priorities based on that or is it a mixed bag of the environment, the pandemic do you have a sense where that shift was made.

Suzanne stated that she has had a variety of conversations and that every family makes decisions for their own family's needs, concerns about bringing the pandemic home and of course loss of instruction time.

Al Howland expressed that he was not surprised by the low numbers not wanting to go back in. The students have gotten into a routine. Opinions could change in April. He doesn't sense this is the right time to make the change.

Suzanne stated that if this model does not move forward, we can booster the current program to get more students in the building.

Brian Cisneros asked that if this does not go forward do the teachers remain teaching in the building.

Suzanne stated that the teachers are currently in the building three days per week.

Brian Cisneros asked why they were not in five days per week and that we have requested this for the past few meetings.

Michael Williams asked if the survey that was sent out was anonymous.

Suzanne stated that for accuracy the surveys required the respondents name so that it could be accurate and also allow to check for duplicates.

Michael Williams asked if the 291 respondents that wished to return could be categorized as targeted learners to bring them back into school.

Additional discussion ensued and Tom Newkirk asked Dr. Morse what his thoughts were about this.

Dr. Morse stated that looking at the raw numbers and missing a large body of respondents, approximately 200 kids. Suzanne and her staff should make contact and see where they fit. With so much information missing it makes the data inconclusive without this information. This is not the time to make a decision. Staffing issue is a concern and the data is incomplete. This information tonight is for an update not to make a decision.

Al Howland agreed and asked Suzanne if they could reach out before the next meeting on February 3rd.

Suzanne stated that she hoped that the additional 4 para-educators would be hired by then.

Michael asked if they have staff for five days could we move forward with the 291 students.

Brian Cisneros made a motion to have all teachers return starting Monday unless excused by an already established accommodation such as FFCRA, FMLA or ADA or exposed.

Yusi asked if there was a benefit to the district to not having them in.

Suzanne stated that it will take time to shift and move equipment back into the building.

Denise Day asked if an additional week could be possible, to the following Monday, to make the change.

Brian amended his motion to add state a week from Monday, Monday through Friday, unless excused by an already established accommodation such as FFCRA, FMLA, or ADA or exposed.

Jim Morse clarified that the intent of Brian's motion was K-12. Brian confirmed all the teachers K-12.

Jay Richard addressed the Board with the current status of how the middle school is operating now and that they are keeping staff in the larger areas. He also stated that there is furniture stacked in these other areas.

Suzanne clarified that the teachers in the building are teaching virtual instruction, they are reaching out to specific students that require additional help.

Brian Cisneros stated again that we have asked numerous times to have teachers return and it is still not happening. They need to be in the building teaching.

Tom Newkirk stated that this section of the meeting is about the model and we have spoken about the model, and that this is another issue and we need to table this discussion and add it to the next meeting agenda.

Brian Cisneros stated that this is a serious issue.

Tom Newkirk stated that he is not saying that this is not a serious issue, but this is not on the agenda and we need to table this motion vote on it on the next meeting so that we can have a discussion on it.

**Tom Newkirk made a motion to table this motion until the next meeting, 2nd by Denise Day.
Discussion:**

Al Howland asked why we don't come in on Thursday and Friday. He asked that they come back with the rational of why we do not come in five days per week.

Yusi Turell thought that we could make a decision on this tonight, and she felt they don't think it is feasible to bring in faculty at the middle school due to space and ventilation constraints. She felt that the elementary schools are working fine and asked Dr. Morse if there is a disadvantage for a motion just for the high school faculty.

There was a brief discussion and Tom called for a vote.

Motion passed with a vote of 4-3 with Brian Cisneros, Michael Williams and Yusi Turell voting against. Student Representative voting in the affirmative.

C. Finance Committee Update:

Al Howland updated the Board on the last meeting of the finance committee where they had a discussion surrounding electric buses. He stated that a couple of years ago this was brought up, but it did not move forward. Now we were approached by a company, Nuvve who is working with Blue Bird and NH Electric Cooperative for electric buses. They are trying to be compatible to what the cost of a diesel bus would be. The presented a cost description outlined as 1 Bus with routine maintenance: \$25,500 ~ without routine maintenance: \$23,500, 2 Buses with routine maintenance: \$25,000 ~ without routine maintenance: \$23,000, and 3 Buses with routine maintenance: \$24,500 ~ without routine maintenance: \$22,500. There was additional conversation surrounding chargers, run time, the long-term outcome, and requirements for licensure. Al went on to say that the remaining agenda items were tabled and will be discussed at the next finance committee meeting on January 27th which will be a remote meeting.

Denise Day asked if Lisa Huppe was part of this conversation.

Dr. Morse stated that she is aware of this topic but was not at this meeting.

D. Business Administrator: None

E. Student Representative Report:

Megan stated she already spoke about the student response to returning to school. She wanted to inform the Board that athletics for winter sports was moving forward. The girls' basketball team had a win last week and that the ski team also had a race last week. She stated that this is the last week of semester 1 and that the students felt that they were able to get adequate support from their teachers. Moving forward into semester 2 they are looking at the prom and graduation.

Other:

Tom Newkirk called a 5-minute recess at 9:20 PM.

The meeting resumed at 9:25 PM with the Discussion Items

VIII. DISCUSSION ITEMS:

Superintendent Self Evaluation

Will be discussed during non-public.

Negotiated Agreements:

Dr. Morse update the Board on the proposed changes for the ORPaSS and ORBDA agreements. He explained that the negotiation committee set a 3% ceiling for both and that this was met.

There were no additional questions and a motion was made.

Brian Cisneros made a motion to approve the ORPaSS and ORBDA negotiated agreements, 2nd by Denise Day. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

Dr. Morse stated that they also negotiated with the administrators and that they would still need to go into a non-meeting to discuss the outcome.

NHSBA Resolution:

Tom Newkirk asked if the Board had received this information in their packets. He went on to state that he wanted the Board to allow Dan Klein to use his best judgement when he attended this meeting for the resolution that Michael Williams submitted pertaining to camera usage by students.

Dan Klein asked the Board if they had any thoughts or concerns that they wished he convey at the meeting.

Dr. Morse suggested that Dan make a motion on this item and get the discussion moving for a possible second and then a vote.

A brief discussion ensued.

Consideration of a Remote Board Meeting:

Tom Newkirk stated that the middle school student will be returning to school and so we should be in-person for meetings.

There was a discussion surrounding public comment and that it could be possible for submission of someone's comments to the Board without coming to a meeting. They might not be read at the meeting but can guarantee that every Board member will receive it.

Chartering Course on Communication {Added by Michael Williams}

This topic of communication came up and the requested position that was added to the budget.

Al Howland suggested that a workshop be scheduled to talk about what is working, not working, and the advantages of having a broad conversation.

The Board will be surveyed for a possible workshop date of February 10th.

IX. ACTIONS

Superintendent Actions:

A. Board Action Items:

Discussion:

Approval of List of Coaches and Volunteers

Denise Day made a motion to approve the list for a MS winter coach and a HS volunteer, 2nd by Al Howland.

Brian Cisneros clarified that this was not an additional coach position. This was confirmed by Jay Richard and that an unused stipend for volleyball is covering this coach.

Motion passed with a vote of 5-0-2 with Michael Williams and Dan Klein abstaining and the student representative voting in the affirmative.

X. SCHOOL BOARD COMMITTEE UPDATES:

A. Manifests Reviewed and Approved by Manifest Committee:

Denise Day and Dan Klein reviewed the manifests.

Payroll Manifest

Vendor Manifest #16 \$2,065,569

Denise Day informed the Board that the Long-Range Planning Committee has been resurrected and that along with Katrin Kasper, her husband Kent Kasper is also willing to serve on this committee and Denise asked if the Board could approve this nomination. She also asked the Board if there was anything that they wished to have this committee work on.

Dr Morse asked if they could back fill the report that is normally done in November of each year, as he references this report often. Denise stated that this is possible, and that the committee was discussing a revamping of the format the report. She will report back to the Board with an update.

Denise Day moved to approve Kent Kasper as a member of the Long-Range Planning Committee, 2nd by Al Howland. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

XI. PUBLIC COMMENTS:

Laura Vittoriso from Barrington again addressed the Board stating that she has attentively been listening to this meeting and brought forward different discussions that happened at tonight's meeting that resulted in no set direction for the high school. She once again implored the Board to take action for a return to in-person learning and to investigate the possibility of allowing the 291 high school students that wish to return and make that happen.

XII. CLOSING ACTIONS:

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| A. Future Meeting Date: | 1/25/21 – Lee Select Board Superintendent Meeting |
| | 2/2/21 – Deliberative Session – 7:00 PM ORHS Auditorium |
| | 2/3/21 – Regular Meeting – 7:00 PM ORHS Auditorium |

The following agenda items under XIII were reversed at the beginning of the meeting.

XIII. NON-PUBLIC SESSION RSA 91-A:3 II C

- Superintendent Evaluation

NON-MEETING SESSION: RSA 91-A:2 I (b)

- Strategies or negotiations with respect to collective bargaining

At 9:57 PM Tom asked the Board to convene for a non-meeting in the music room to discuss the ORAA negotiations.

The Board re-entered the meeting at 10:14 PM and at this time made a motion to approve the ORAA Negotiation agreement.

Brian Cisneros moved to approve the ORAA Negotiated Agreement for the 2021-22 school year, 2nd by Denise Day. Motion passed with a vote of 6-1 with Michael Williams voting in the negative.

Michael Williams moved to enter into nonpublic session at 10:16 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

Chair Newkirk declared the School Board back in public session at 10:54 PM.

IV. ADJOURNMENT:

Al Howland moved to adjourn the meeting at 10:55 PM, 2nd by Dan Klein. The motion passed with a vote of 7-0.

Respectfully Submitted,
Wendy L. DiFruscio
Executive Assistant to Superintendent of Schools